

Geography Year 5 SOL

Yr5	Geography not taught in Term 1.							
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Yr5	2.1	WDIKA Why are some countries cold and some countries hot? Day and night around the world.	Investigate the climate of countries near the equator	Examine the relation between the Earth and the Sun. Investigate the impact of this (seasons)		Why does time vary in different countries?	Assessment	Know that seasons, different time zones, day, noon and night are a result of the tilted earth rotating on its' axis.	longitude, latitude, time zones, grid reference, scale (maps)
<p>I can identify the position and significance of Longitude and latitude, Equator, Northern and Southern Hemisphere LK3 The prime/ Greenwich Meridian and times zones (including day and night) LK4 I can use maps, atlases and digital/computer mapping to locate countries and describe features. I can use a few geographical resources to give descriptions and opinions of the characteristics of a location.</p>									
	2.2	WDIKA Survival	Natural resources and their preservation	Investigate-why is there a demand for oil?	Research the impact of limited resources on a country -that water can be scarce resource (why and where?)	Investigate – the differences in economic activity between China and the UK. What do China and the UK sell to the world?	Assessment	Know how natural resources are used and relied upon around the world.	scarce, commodity, trade, population, industry, transportation, import, export
<p>I can use a few geographical resources to give descriptions and opinions of the characteristics of a location. F2 I am beginning to understand and explain how countries and geographical regions are interconnected and interdependent. HPG1 Economic activity (including trade links) / Distribution of energy, minerals, food and waste HPG4 I can identify human and physical characteristics, including land-use patterns</p>									

Yr5	3.1	WDIKA Where do our clothes come from?	The journey of an item of clothing from creating to selling.	The decline of the UK as exporter of garments and the rise of different countries.	Exploitation in sweat shops and moral decline linked v rise in profit.	Our responsibility as consumers	Assessment	Know the business of export and import and the ethical issues surrounding sweat shop which conflict with profit.	development, settlement, terrain, industry, exploitation, capitalism, immigration, globalisation, infrastructure
<p>I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time. HPG2 I can explain how locations around the world are changing and explain some of the reasons for change. PK3 Economic activity (including trade links) / Distribution of energy, minerals, food and water</p>									
	3.2	WDIKA Developing countries and first world countries	Distinguish between industrialized and developing countries	Reasons for immigration	What is globalization? Research integration of people on different parts of the world.		Assessment	Understand how exporting and importing goods is global process.	development, settlement, terrain, industry, exploitation, capitalism, immigration, globalisation, infrastructure
<p>I am beginning to understand and explain geographical diversity across the world. PK2 I am beginning to understand and explain geographical diversity across the world. PK4 I am beginning to understand and explain how countries and geographical regions are interconnected and interdependent. HPG1</p>									

Year 4	Year 5
Locational knowledge	<p>I can revise on a world map the 5 oceans on and locate the location of Europe in comparison to other countries I can name and locate the Equator, the tropic of Cancer and Capricorn, the Arctic and Antarctic Circles.</p>
Place knowledge	<p>I can identify human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. LK1 I can locate some countries and cities in the world and environmental regions. LK2 I can identify the position and significance of Longitude and latitude, Equator, Northern and Southern Hemisphere LK3 The prime/ Greenwich Meridian and times zones (including day and night) LK4</p>
Human and Physical Geo.	<p>I can understand some of the reasons for geographical similarities and differences between countries. PK1 I am beginning to understand and explain geographical diversity across the world. PK2 I can explain how locations around the world are changing and explain some of the reasons for change. PK3 I am beginning to understand and explain geographical diversity across the world. PK4</p>
	<p>I can ask and answer geographical questions about the physical and human characteristics of a location. I can describe key aspects of physical geography including Rivers, Landscapes and the weather and the seasons. I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements land use - Alps population</p>
	<p>I am beginning to understand and explain how countries and geographical regions are interconnected and interdependent. HPG1 I can name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time. HPG2 I am beginning to identify and describe how the physical features affect the human activity within a location. Including: Types of settlement Land use HPG3 Economic activity (including trade links) / Distribution of energy, minerals, food and waste HPG4</p>

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Fieldwork	I can sketch maps, plans graphs and take photographs. I can use maps, atlases and digital/computer mapping to locate countries and describe features. I can create maps of locations identifying some features using a key.	I can use maps, atlases and digital/computer mapping to locate countries and describe features. F1 I can use a few geographical resources to give descriptions and opinions of the characteristics of a location. F2
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